

Meeting Agenda

Parkside Elementary School

Date: August 22, 2019

Time: 3:15PM

Location: Media Center

- I. Call to order 3:19 PM**
- II. Roll Call; Establish Quorum**

Role	Name (or Vacant)	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Doanie Tran	Present
Parent/Guardian	Khalil Thompson	Present
Parent/Guardian	Jenna Colvin	Present
Instructional Staff	Ramia Lowe	Present
Instructional Staff	Jennifer Fassigner	Absent
Instructional Staff	Keunshea Moore	Absent
Community Member	Bharath Parthasarathy	Present
Community Member	Bill Mickler	Absent
Swing Seat		
Student (High Schools)		

- III. Action Items**
 - a. **Approval of Agenda**
 - 1. **Moved (Colvin); Seconded (All)**
 - b. **Approval of Previous Minutes Moved (B.P.); Seconded (Thompson)**
 - c. **Action Item 1: Approve meeting dates for the year**
Moved (Colvin); Seconded (Seconded)
 - d. **Action Item 2: Approval public comment format**
Moved (B.P.); Seconded (Moore)
 - e. **Action Item 3: Approve meeting norms**
Moved: (Colvin); Seconded (Moore)
 - f. **Action Item 4: Officer Elections**
 - i. **Chair (Jenna Colvin)**
 Moved: (All)
 - ii. **Vice Chair (Keun Moore)**
 Moved: (All)
 - iii. **Secretary (Ramia Lowe)**
 Moved: (All)

iv. Cluster Representative (Doanie Tran)

Moved: (All)

IV. Discussion Items

- a. **Discussion Item 1:** Principal's State of the School Address
 - i. New staff members
 - ii. Mission Statement
 - iii. Commitment of the Parkside Staff Members
 - iv. Demographics (44 PreK; K 103; 1st 83; 2nd 80; 3rd 88; 4th 81, 5th 83)
 - v. Operational Budget (\$5,966,806)
 - vi. Student Assessment Data
 1. Year over Year GMAS comparison;
Level 3 and above: good growth in ELA/Reading; small decline in math (seen across the district); small growth in science; small decline in SS
 2. *Students in Developing & Above:* we're still focusing on all levels of students; up in ELA, drop in math, science & ss
 3. GMAS Grade & Subject Comparison; our goal is to decrease the number of students in beginning learner to developing, etc
 4. Milestones Comparison amongst all cluster schools: we have to focus on the beginner learner
 5. Early Literacy School Comparison; gives an idea of where we are amongst other APS schools
 6. School STAR comparison compared to other cluster schools
 7. Attendance Data: 95.1% daily attendance rate at end of school year (2018-2019)
 8. Goals for 2019-2020= improve number of students at levels 3 and above on GMAS; improve the number of students at level 3 or above on STAR; reduce the number of students missing more than 10% of days of enrollment in school; continue the implementation of SEL; Continue the process of being IB authorized
 9. How do we get it done? Guided reading in (k-5); use reading and writing workshop model; use Eureka in math; monitoring, assessing and planning for mastery; self-contained classes (k-3); Paired teaching in (4-5); inquiry based instruction in science and social studies; blended gifted delivery model (cluster 1-3; resource 4-5); School-wide behavior management system
 10. Improving instruction to improve student outcomes
 - a. "I Can" Statements
 - b. Gradual Release Modle

- c. Hourly paras
 - d. Balance of informational & literary text
 - e. Balance literacy approach
 - f. Use of manipulatives
 - g. Small differentiated groups
 - 11. Changes
 - a. New dismissal
 - b. Guided reading implementation
 - c. 90-mins. planning period
 - d. Students dismissed from breakfast and the gym at 7:35
 - e. All teachers must be in their classes and ready to receive kids at 7:35
 - f. Tues./Wed. –PD & PLCs
 - g. The GroupMe App will take the place of Remind 101 for teachers and staff
 - h. All teachers will be required to join MemberHub (Communication tool for parents)
 - i. Parents can walk their children to class until 7:55
 - b. **Discussion Item 2:** Role and Work of the Go Team for the 19-20 Academic Year
 - i. Providing goals & strategies that align to instruction
 - ii. Is there a monitoring short term inputs & outcomes (with PLCs & PDs are those practices happening in the classrooms; are you seeing the results)
 - iii. How do we share the top priorities and get parents in alignment with support? What can the parents do with their children at home? How can we get that information out to them?
 - iv. What will reporting to parents look like?
 - c. **Discussion Item 3:** Family Engagement & Communications Committee
 - i. We will have the family engagement committee to implement several things
 - ii. A road map will be provided to parents to inform them of several things occurring around the school and what to expect from your child during certain times of the year
 - iii. The committee will meet monthly & the make-up of the committee (it's not an isolated committee; anyone can join---parent, pta member, teacher)
- V. **Information Items**
 - a. **Principal's Report**
- VI. **Announcements**
 - a. PTA meeting – 8/29/19 @ 5:30pm

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- b. APS Jackson Cluster Strategic Plan Discussion – 8/26/2109 at King Middle 6-8 pm
 - c. GO Team Summit – 9/28/2019 at King Middle. 3 members need to attend
 - d. Parkside Foundation update---
 - i. Up and running by October 2019
 - ii. Build a process for an equitable way of spending funds
 - iii. Anyone interested in being on the board; people can be added
 - iv. Use two fundraising strategies
 - v. Facilitate conversation about playground equipment; launch campaign by early spring for money
 - vi. Update for Crossing Guard; we do not have to fund this endeavor if a guard is needed; the district will take care of it
 - vii. Beltline Project---they want to come into the school to work on an art project
 - viii. Alliance Theatre—free tickets for teachers in September
 - ix. Name tags for GoTeam members for upcoming PTA meeting
- VII. Public Comment**
- a. Mrs. Jones, the communication chair for PTA suggested that we have a space within the Panda Press to inform parents about the GoTeam
- VIII. Adjournment (4:28 PM)**
- a. **Moved (Colvin); Seconded (Lowe)**